Go for it! 八年级上册

Unit 8 How do you make a banana milk shake?

Section B (3a-3c) 教学设计

1. Analysis of the text

本课选自人教版八年级英语上册Unit 8 How do you make a banana milk shake? Section B (3a-3c) 的内容。 本单元的话题为美食的做法，功能为能用顺序词以及祈使句表达美食的制作程序。本课时是一节写作课。主要要求学生掌握并运用祈使句以及顺序词写出一份菜谱。 目的在于弘扬中国传统美食文化，了解世界各地不同的美食，从而达到热爱生活，热爱传统等目的。

1. Analysis of the students

认知特点分析：学生已经大量接触一般现在时态的用法，祈使句在七年级下册第4单元也进行了系统的学习，本单元前面几个课时的学习也帮助学生对各国各地的美食，以及美食的做法有了初步的了解，学生理解上以及操作上相对容易。 身心特点分析：八年级的学生正处于从经验型向理论性过度时期，已经具备了基本的理论总结机会。并且他们已经有了一定的自主意识，因此，教师的授课应当具有一定的趣味性，并且体现他们的价值，使得其在总结的过程中能够获得很好的自我成就感，并且保持学习英语的兴趣。

1. Teaching goals

通过本节课的学习，希望学生能： 1. 了解中国传统美食---云南过桥米线。 2. 能够仿照云南过桥米线的食谱写出自己最喜欢的食物的菜谱。 3. 在学习过程中培养对中国传统美食的热爱，并且能够热爱生活，弘扬中国文化正能量。

1. Teaching key points

顺序词的用法以及祈使句的使用。

1. Teaching difficult points

美食制作过程的动词表达以及食材的名词表达。

1. Teaching methods

**总结归纳法**：通过前几节课的大量素材使得学生能够根据规律总结句式表达。 **情景教学法**：云南过桥米线的引出是由它的故事传说，插图导入，通过这两处情境创设，学生对该美食有了更加清晰的认识。 **同化法：**从学生自身已知的或者已经制作过的美食出发，使其在熟悉的语言环境中学习新的语言知识。 **合作学习法：**学生之间的交流合作使得他们能够团结互助，并且能够在合作中激发他们的潜力，使得他们积极的学习并且总结。 **任务型教学法：**以任务为方式让学生做一个美食食谱，更能体现他们对语言的运用，并充分发掘他们的潜力。

1. Teaching aids

PowerPoint、microphone、teaching plan、teaching materials、 blackboard

1. Teaching procedures

1.Show different specials in different places in China : Big plate chicken

新疆大盘鸡、Beijing Roast Duck北京烤鸭 、Pita Bread Soaked in Lamb Soup羊肉泡馍 、Sliced noodles山西刀削面、Goubuli buns天津狗不理包子......

(Purpose: Showing the food in different places to make students know the culture of Chinese food.)

1. Show the story of Yunnan Rice Noodles and ask the students about the ingredients of it.

(Purpose: Reduce the difficulty of 3a and it’s interesting and easy to know something through listening to a story or watching pictures.)

1. Finish 3a and try to summarize how to write a food recipe.

(Purpose: Do a summary of how to write the food recipe and students can make it next.)

4.Discuss different specials and their ingredients and how can people make them. ①Russian soup in Russia ②Sandwiches that are popular around the world ③Dumplings that Chinese people eat on Spring New Year's Eve

(Purpose: let the students try to think about the food they’ve learned before or the food they’ve made before or the food they are familiar with, and then they can know what ingredients they need to make them and how they make them)

1. Let the students discuss and give them some clues for a food recipe

some clues: What's the food? What are the ingredients? How to make it?

some useful expressions: 肉馅 meat stuffing\ 饺皮jiaoziwrapper 调料 relish\ 沙拉酱 cream\ 蒸 steam\ 煮 boil \ 搅拌\ stir 把韭菜切成小段 cut the leeks into small pieces

(Purpose: Give students some information about the writing )

5.Show time, show the composition and rewrite it.

(Purpose: let the students show their recipes bravely and they can have a feeling of using the target language.)

6.Summary

7.Homework

九．教学反思